

Welcome 2016 Idaho CEC Board Members



(from left) Tracy Thornton, Secretary, Mary Robinson, Vice-President, Aleksandra Hollingshead, State Representative, and Ramona Lee, President-Elect.

Winter Newsletter



IDAHO

The voice and vision of special education

Introducing the Keynote Speaker for the Idaho CEC 2016 Fall Conference

Tim Harris
of **Tim's Place**
Albuquerque, NM



Tim Harris, owner of Tim's Place in Albuquerque, NM, is the only person with Downs Syndrome to own his own restaurant. For more about Tim's powerful story visit www.timsplace.com.

From the President...

Idaho CEC Members,

Let me introduce myself, my name is Julian Duffey. In another life I was a jet engine mechanic and officer in the Navy. When I left the military I went back to school and obtained an M.S. to teach technology education in Maryland. Shortly after my first year, my wife and I moved out West to put down roots in Idaho. After moving, I re-certified to teach special education. I taught in a general resource room for several years and then moved into administration. After being an assistant principal for four years I became the special education director of Bonneville Joint School District 93. I have been in that position now for three incredible years. Over time I have realized that my true calling is working and advocating for students with disabilities. I have met with many wonderful people throughout the state and wanted to give back as much as I could by helping the organization that many of them belong to; Idaho CEC.

The Idaho Council for Exceptional Children has welcomed many new fabulous officers this year, and the board is excited to meet the New Year. We have a lot of special things in store and are already working on the fall conference. The board has managed to secure Tim Harris of “Tim’s Place” as one of our keynote speakers (<https://www.youtube.com/watch?v=y6HeoFWoFjo>) for the Fall Conference in October, 2016 at the Red Lion Downtowner in Boise. Tim will be motivational and inspiring to us all.

A Call for Presenters is open on our website at www.idahocec.org. If you or someone you know is interested in presenting at the fall conference this year, please complete the presenter form as soon as possible. Idaho CEC Subdivisions will also be developing strands for this year's conference, and we will be lining up our speakers with those strands to provide our attendees with more focused opportunities. We look forward to providing something for everyone at the conference this year!

This year is proving to be an exciting time, with the passage of the Every Student Succeeds Act (ESSA) and our local legislators in session! Now is a good time to look to CEC for information to keep in touch with our rapidly changing educational landscape. We are looking forward to serving you and seeing you all in the fall!

Sincerely,

Julian Duffey

Idaho CEC President

Idaho Universities Student CEC Chapter Boise State University & University of Idaho



Officers

President, Shawna Weeks
Vice-President, Megan Luy
Secretaries, Karen Sandeen and Sharon Vargas
Treasurer, Brittni Hanrahan



The Idaho Universities Student CEC chapter, students from Boise State University and the University of Idaho, have been engaging in joint meetings. Having access to interactive technology has given us the means to stay connected across 290 miles.

We continue to focus efforts on increasing membership and campus awareness of chapter goals. One goal that we have met is registering the chapter as an official Student Organization at Boise State University. We are hoping to collaborate with a couple other student organizations on BSU's campus to plan an activity for our groups to meet in March, in support of Spread the Word Week and Mental Health Awareness Week.

In addition to this collaboration we are looking for ways to become involved in the community through volunteerism, on and off campus. We are focusing on fundraising efforts and will hopefully be able to send at least one member from our student chapter to the National Conference in April, as well as seeking opportunities to participate in the State Conference in the fall.

Call for Presenters!

Give special education professionals the tools to make a difference!
Present your research, strategies and information at the Idaho CEC 2016 Fall Conference
Follow the link below for more information

[Idaho CEC Call for Presenters Application](#)



Idaho Division on Autism and Developmental Disabilities welcomes new board members! As of January 1, 2016 we have the following board members:

Carol Garton- Past President
Dr. Aleksandra Hollingshead- President
Dr. Karren Streagle- President-Elect
Andrea Cox- Vice-President
Dr. Jennifer Gallup- Secretary
Dr. Ling-Ling Tsao- Treasurer

I was honored to be able to attend the 17th International DADD conference last week in Honolulu, Hawaii. I experienced two days full of excellent sessions and learned a lot! I was very excited to see VOICE II program from Hailey, Idaho present a closing session. What an amazing program and an awesome group of young adults! I can't wait to hear how their lives will unfold and what kind of successes they will experience.

We will be busy this spring planning our presentation strand for the fall CEC conference! If there are topics you would like us to address, please do not hesitate to let me know. My address is alex.hollingshead@gmail.com

We will also be planning a fall social during the conference and seeking nominations for the DADD achievement award. If you have a colleague you would like to nominate for the life time achievements in supporting students with autism spectrum disorder or developmental disabilities, please let me know.

As always, we are trying to recruit new members, so if you know of anyone working with students with ASD who is not an Idaho DADD member yet, please encourage them to add this chapter's membership to their CEC membership. Remember, all members receive access to two amazing DADD journals!

I look forward to serving as a new Idaho DADD president!

Yours,
Alex Hollingshead

DEC President's Message



Greetings Fellow DEC Members:

I hope 2016 has been a great year for you so far. As we start a new year it provides an opportunity to set goals and be open to new possibilities. I hope this year you will join me in resolving to make the most of your DEC membership. As DEC members there are so many resources available to us that can enhance our work with young children with disabilities, whether in a classroom setting or providing early intervention in homes. The Young Exceptional Children Journal is a great way to learn about new techniques and how to apply them in your work. In addition to professional journals your DEC membership offers opportunities to participate in learning decks and webinars at discounted rates. Upcoming learning decks for this year include “Home Visiting in Early Childhood Special Education: Effective Strategies and Practices” and “Using Embedded Learning Opportunities in Inclusive Preschool Routines and Activities”. The DEC Facebook page provides information on many other trainings and hot topics in early childhood special education. Did you know that Idaho DEC also has a Facebook page? Be sure to like it to get updates on what Idaho DEC is up to and post things you think might be of interest to fellow members on the wall. We also hope to get an Idaho DEC website up and running this year as well. Finally I think the best way to get the most out of your DEC membership is to get involved. Idaho DEC is only as strong as its’ members and we need your talent and enthusiasm.

This year DEC will be selecting one of the keynote speakers for the annual CEC conference as well as providing a strand of breakout sessions specific to early childhood. Do you have a technique or strategy you have used in your classroom or in families’ homes that you would like others to know about? Do you enjoy keeping up on the latest best practices in early childhood special education and want to share the information? Let your DEC board know you might be interested in doing a breakout session and we can be sure to reserve a slot for you. If you are interested in taking on more of a leadership role in DEC our board currently has a vice president position open and we would love to welcome a new member with fresh ideas and perspectives. If you might be interested in serving on the board let Becky Parker, DEC past president, know. You can email her at bparker.udc@gmail.com. As a DEC board we are here to support those who work with our youngest children in Idaho. Thank you for all you do for children and families. Although the public may not always realize the importance of what you do, never forget you are making a difference, one child at a time, one family at a time.

Here’s hoping we have a great 2016. We look forward to getting to know more of you this year and growing our organization.

-Charlene Davis

DEC President



CAN

Children & Youth Action Network

Do not forget to sign up for the Policy Insider to stay current on the issues that affect special education. You can sign up on the CEC website under Policy and Advocacy.

Here's one of this month's topics:

New Interventions and Studies Added to the Academic Intervention Tools Chart by the: The National Center on Intensive Intervention

The National Center on Intensive Intervention recently released the updated Academic Intervention Tools Chart. This chart represents the results of the fourth annual review of academic intervention studies by the Center's Technical Review Committee (TRC). The chart provides ratings on the quality of studies on commercially available academic intervention programs. These interventions can be used as part of a data-based individualization program for educating students with disabilities who require intensive intervention due to persistent learning problems. Additional information on how to implement the programs can be found on the chart as well. The National Center on Intensive Intervention published this.

For more information or other topics, log on to www.cec.sped.org

Toni Harbaugh

Idaho CEC CAN Coordinator

Congratulations Mini-Grant Recipients!

The Idaho CEC awards mini-grants to provide financial assistance to support the activities of exceptional children throughout the state of Idaho. x Mini-grants are awarded once a year, for up to \$500 per proposal.



Jessica Smith-Fisher
Idaho Department of
Health & Welfare

Jessica Smith-Fisher was awarded a \$499 grant to be used in purchasing social-emotional tote bags for the Infant/Toddler program in Region 4. This Idaho CEC mini-Grant provided these bags for families to use in giving instruction and in promoting appropriate social-emotional skills in the home setting.



Ione Stranger
Special Educator
Adaptive Arts/Practical Math

Ione Stranger was awarded a \$398 grant to be used in purchasing print-making materials for students in her adaptive Art classes at Bonneville High School. This Idaho CEC Mini-Grant provided the students of Ione's Adaptive Art I & II classes with materials to help develop their fine motor, choice-making, and in sustaining focus.



Dr. Pamela Houston-Powell
Special Educator
Gooding, Idaho

Dr. Pamela Houston-Powell was awarded a \$396 grant to be used in purchasing equipment for the Gooding Middle School Life Skills classroom. This Idaho CEC Mini-Grant helped to promote independent living skills by providing a new 5-Quart Mixer, deep fryer, and cash register to the Life Skills classroom.

Need money for your classroom? Request a Idaho CEC Mini Grant. Find more information at www.idahocec.org

Representative Report

Cyndi Cook & Aleksandra Hollingshead
Idaho CEC State Representatives

The 2015 CEC Representative met April 10, 2015 in San Diego, CA.

The Mega Issue was: What can (a) national headquarters, (b) divisions, and (c) chapters do to successfully increase CEC’s membership?

***1) What do we know about our stakeholder’s needs, wants, and preferences that are relevant to this decision?**

Stakeholders	Needs and Wants of stakeholders
Teachers – Gen/ Sp Ed Administration Higher Education Faculty Parents Paraprofessionals Specialists	Needs, wants, & preferences Service / Research Shared research Curriculum ideas – hand’s on / step by step Vendor Hall at Conference Information dissemination – formal Webinars / PD Networking Instant Access

***2) What do we know about the current realities and evolving dynamics of our environment that is relevant to this decision?**

Current Conditions	Trends	Assumptions about the future
What’s going on how? Expectations- now & free Short/ Condensed/ Practical Focus on Membership	A change in progress and the direction of change: Instant gratification Greater demands with less resources Valid/ invalid information Greater Professionalism	Something that could happen in the foreseeable future that would make a big difference: Communicate/ comment via Technology Social Media Marketing

***3) What do we know about the “capacity” and “strategic position” of our organization that is relevant to this decision?**

Strategic Position: factors in the external environment including competitors and dynamics of the organizations cannot control

Capacity: tangible and intangible assets of the organization

- Research and Advocacy
- Non tax dollars- no bias
- Parent tab / toolbox
- Are divisions part
- Professional knowledge / experience
- Teacher created materials
- Membership professional directory

*** 4) What are our choices?**

Innovative Marketing	Target Groups	Electronic Information	Direct Contact with National Membership Committee
<ul style="list-style-type: none"> -PD w/ free/low cost membership -Write/ Provide text books for colleges -Target millennials- instant gratification and information -Team Members- Gen Ed & SpEd -Divisions work together on projects -More virtual supports -Multi-year and/or lifetime memberships -Diversify for target groups -Parent/family recruitment -Division only membership -Promote District membership -Invite employers to events to promote CEC 		<ul style="list-style-type: none"> -Need active involvement of all board members- adds personal touch -Concerns about CEC events competing with other conferences / responsibilities -Need to support ALL subdivisions (i.e. ITAG..) -Recognize conference based needs 	<ul style="list-style-type: none"> -Focus on benefits of membership -Pay attention to how we target and provide access to millennials -Targeted PD- I.e. Regional, topical... -Value in experiences

2016 Spring Conference Council of Children with Behavior Disorders

February 26 & 27, 2016 8:00-4:00 pm

West Ada Training Center

1303 East Central Drive

Meridian, ID 83642

Salmon Room

How To: Complete Functional Behavior Assessments, Behavior Intervention Plans, Determine and Use Assistive Technology and Sensory Integration

Friday AM/PM Session A/B:



Robyn Legarreta Edwards, Consultant/Facilitator/Trainer

Robyn grew up in Idaho and received her Bachelor's degrees of Psychology and Zoology from College of Idaho. She then studied Clinical Psychology at Pepperdine University in California. After receiving her Master's degree, Robyn came back to Idaho where she made it her passion to help children and young adults be successful in school, community and their home environments. For the past 20 years, Robyn has spent most of her career working in the field of Special Education in a variety of capacities including legislative advocacy, developing systems of support in schools, communities, and state organizations as well as promoting individuals to reach their fullest potential. She has supported hundreds of children through consultation with making real, lasting connections with kids.



Scott Armentrout, Ph.D. Clinical Psychology at Armentrout & Associates, PLLC, Professor, Boise State University

Current [Boise State University](#),
[Armentrout & Associates, PLLC](#)
Previous [Warm Springs Counseling Center](#),
[Lee Pesky Learning Center](#)
Education [University of California, Irvine](#)

Specializes in psychoeducational, neurocognitive, and psychological assessment; specializes in exposure/ response prevention of Obsessive Compulsive Disorder; evidence-based treatment of social anxiety, generalized anxiety, and phobias; cognitive behavioral treatment of major depression disorders; experienced working with children and adults with Asperger's Disorder (DSM 5 autism spectrum disorder); relationship therapy for all couples; experienced working with children and adolescents for all challenges, incorporating family dynamics into treatment plans.

In this Keynote and workshops, you will be provided with tools, examples and have the ability to ask questions regarding how to

Saturday AM Session C: Assistive Technology - Michael Mann from Idaho Assistive Technology Project



Mike Mann, MS, ATP is an assistive technology professional certified by RESNA, the Rehabilitation Engineering and Assistive Technology Society of North America since 2006. He has a bachelor's degree in physical education and a master's in physical therapy with developed specialties in chronic pain, industrial ergonomics, and hand therapy. He has worked as a rehabilitation professional in every kind of medical, educational, and industrial setting, and is currently the primary consultant for Regions 1 and 2 in Idaho for the Centers on Disability and Human Development - Idaho Assistive Technology Project. He performs consultations for Infant-Toddler Program, Preschool, K-12, Idaho Vocational Rehabilitation, and consults with farmers, ranchers, and the logging industry for work adaptations under a federal program called Agrability. His hobby is writing, with a long history of publishing on a surprising variety of topics.

In this session, Mike will provide assistive technology applications, strategies, devices, etc. for students with behavior and other ideas for the classroom.

Saturday PM Session D: Sensory and Self- Regulation Classroom Tools and Interventions - Sue Perotti and Amy Simpson



Sue Perotti

Amy Simpson

Topics to be covered:

Zones of Regulation Program Overview
The Engine Program Overview
School Moves Program Overview
Sensory related to self-regulation
Basic data collection to track what is working/not working for any given student related to all of the above

Time would be given to try out some of our tools – balls, t-stool, fidgets

We would do the activity we did at boot camp identifying what things are calming/arousing

We could provide a handout with a summary of each of the programs that we talk about stating what grades and ages each program might work best for.

Conference Information

- The workshop will run from 8:00-4:30 Friday
- Saturday workshops will be from 8:00 - 12:00 and 1:00 - 4:00 p.m.
- Coffee and hot tea will be available
- Lunch will be on your own both days
- This workshop will be offered for credit from NNU/CEU from NNU
- If you have questions please contact the Idaho CCBBD president Phyllis Vermilyea @pvermilyea@nsd131.org

Name: _____ Date: _____

Position: _____

e-mail address: _____

Address: _____

Street City State Zip
School District: _____ Phone: _____

_____ CCBD Member

Two day Registration:

_____ \$175 CCBD Members/Paras

_____ \$225 Non-Members

_____ CEC Water Bottle = \$10

Session Registrations:

One Day Registration : \$100.00 Member; \$150 Non-Member

1/2 Day Feb. 27th: \$50 Member; \$75 - Non-Member

Please indicate individual session you will attend:

_____ Friday AM Session A(8:00-12:00) _____ Friday PM Session B(1:00-4:30)

_____ Saturday AM Session C(8:00-12:00) _____ Saturday PM Session D(1:00-4:30)

Please register by February 12th. Total \$ _____

No Refunds--- registration may be transferred

Enclose check or purchase order and send to: Idaho CCBD

c/o Whitney Schexnider
4212 N Buckboard Way
Boise, Idaho 83713

If paying by credit card please contact Whitney Schexnider:

whitneyschexnider@boisestate.edu

Contact number is 208-391-1811