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2015 Idaho CEC Conference Registration Rates	
CEC Members	\$185
Non- Members	\$225
Para-Professionals	\$150
Students	\$100

Add \$10 to your registration for a 2015 Idaho CEC Conference Water Bottle



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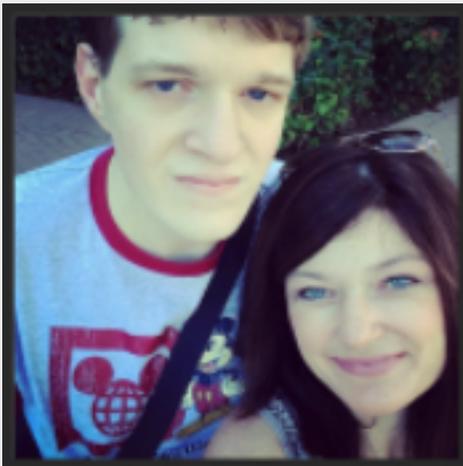
Idaho CEC Fall Conference 2015

Conference Keynote Speakers

Thursday, October 1st, 2015

Dr. Sharon Link

Out of the Abyss: Navigating Autisms Spectrum Disorders



Dr. Sharon Link and her son James T.G. Link both have autism. James was diagnosed when he was 6 years old with classic autism, and Sharon was just recently diagnosed as an adult with Asperger Disorder, which is classified as an autism disorder according to the revised DSM-V. While Sharon suspected from a young age that James was autistic, sought the best therapies, and then the formal diagnosis from the University of Washington, Sharon struggled quietly with her disorder for a very long time. Sharon's recent diagnosis has now equipped her to become a better advocate for both her son and herself. Their story is compelling, inspirational, and educational.

Friday, October 2nd, 2015

Mary Morningstar & Kelli Crane

Connecting across K-12 Transitions



Mary Morningstar is the Chair of the TASH Inclusive Education National Agenda Committee. She has been an advocate for inclusive practices for students with significant disabilities for the past 30 years, both as a teacher and has a family member. She is currently an Associate Professor at the University of Kansas and is the program coordinator for the teacher education program to train teachers serving students with significant disabilities.



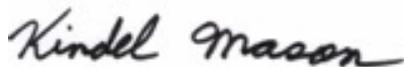
Dr. Crane is a Senior Research Associate currently assigned to the Youth Transition Demonstration (YTD) Project. She has been involved in creating and expanding school-to-work systems for youth with disabilities for the past seven years. Her area of expertise includes research, outreach, and the design of activities to improve programs and services for youth with disabilities. Before joining TransCen's staff, Dr. Crane worked for the National School-to-Work Office of the U.S. Departments of Education and Labor, where she collaborated with a variety of federal and state government entities to ensure the inclusion of youth with disabilities in various policy initiatives. She also represented the National School to Work Office on the Presidential Task Force on the Employment of Adults with Disabilities.

President's Message

I'm A Special Education Teacher What's Your Superpower?

While at the National CEC Convention I had the pleasure of spending a few days with some other Idaho CEC members, and one of them had a shirt printed with the words I'm A Special Education Teacher What's Your Superpower. Over the next few days I realized that I truly was among super heroes in that there were thousands of likeminded special education teachers all seeking to gain valuable knowledge and skills to better hone their craft. The excitement that these teachers had for the profession of special education was infectious. The National CEC Convention is the largest international conference focused solely on improving practices in special education, and I was surrounded by thousands of dedicate professionals that loved what they do. One of the greatest benefits of belonging to CEC is the connection to over 30,000 other individuals walking in your super human shoes each and every day. Being an Idaho CEC member gives you that connection on a local level to almost 300 special education professionals doing the good works that you do throughout the State. Only these people walking in your same shoes on a daily basis truly understand your joys and hardships in such a noble profession. I want to personally thank each and every one of you for being true superheroes, and making such a profound difference in the lives of Idaho students with special needs. Each and every one of you use your unique superpowers to impact the lives of the students and families you work with, and I salute you for all you do. Please take time to share the gift of this connection with your fellow educators, and introduce them to Idaho CEC. Give them the opportunity to be surround by such positive heroes focused on the same mission. As you read through the newsletter I encourage you to read what our subdivisions are doing, and join one of them that interests you. Make sure to mark your calendars for the 2015 Idaho CEC Conference in Boise, and join us for a premier professional development opportunity. I guarantee you will leave recharged and ready to use your superpower to its fullest. I hope you have had as wonderful year as I have. I wish you a well-deserved summer break, and I hope you come back in the Fall ready to save Gotham.

Thank you for being an Idaho CEC member,



Kindel Mason

Idaho CEC President



Children and Youth Action Network



Want to stay on top of special and gifted education policy issues Congress and the administration are considering? We'll keep you informed!

If you have not already signed up for Policy Insider, it's not too late.

One of the articles, available on the Policy Insider is The Safe Schools Improvement Act of 2015. The SSIA has many elements that the CEC has recommended. It requires: 1. The Secretary of Education to conduct, and report on, and independent biennial evaluation of programs and policies to combat bullying and harassment in elementary and secondary schools; and 2. The Commissioner for Education Statistics to collect state data that are subject to independent review, to determine the incidence and frequency of bullying and harassment. SSIA also requires states to direct their LEAs to establish policies that prevent and prohibit conduct, including bullying and harassment, which is sufficiently severe, persistent, or pervasive to: 1. Limit students' ability to participate in, or benefit from school programs; or 2. Create a hostile or abusive educational environment that adversely affects students; education.

All children deserve equality of access and opportunity that will prepare them to compete with the changing economy. Too many children who are exposed to violence and trauma which can deny them both access and opportunity. There are forty-six million children in the United States that are exposed to violence, crime abuse, or psychological trauma. Our children are suffering, often quietly and behind closed doors. When their world comes crashing down on them, it is often with serious consequences for them and those around them. The report is designed to identify and elevate the effective policies, programs, and practices that are working and advance them at the federal, state, and local levels.

The policy has a large and bold addendum that may never be accomplished in the next year, or even five years but it lays out a blueprint for the direction we want public policy to take. This report sets forth how we can do better.

For more information and the full report, log onto the Policy Insider.

Don't forget to register for What Every Educator Needs to Know About Coming Changes to Special Education Policy Webinar, Hosted by CEC. Tune in June 4th from 4-5 EST.

Registration is free!

[Toni Harbaugh](#)

Idaho CEC CAN Coordinator

Idaho Universities Student CEC Chapter

Outgoing President: Nicole DiGirolamo

It has been another busy year in the Idaho Universities Student CEC chapter! Over the past year we have focused efforts on increasing membership and campus awareness of chapter goals. One goal that we have met is registering the chapter as an official Student Organization at Boise State University. We have continued to participate in professional development activities including student led presentations focused on topics such as math strategies for unique learners and twice exceptional/gifted and talented students.

In the coming year, the chapter is looking forward to participating in the fall State CEC Conference in Boise. Students in the chapter plan to provide volunteers for conference activities as well attend presentations in the hopes of expanding their “toolbox”. In addition, the chapter will hold a social for all student members in an effort to increase a sense of community between students, professionals and university faculty.

As we end another great school year, the chapter wants to recognize the efforts of the student board for all of their hard work and dedication to the field.



As we reflect on the passing of another school year and plan for the coming year, please mark your calendar for the Idaho CEC Conference in October! It is conferences such as this that provide staff and administrators with tools for success. CASE is planning a strand of sessions that focus specifically on the needs of the administrator, such as Sped Director 101 (nuts and bolts), team building and leadership, and best practices in hiring and retaining quality staff.

In addition to attending the Idaho CEC conference, would you also consider joining or renewing your membership to CASE? Just in case you need a reason, here are 10 excellent reasons:

1. KEEP UP-TO-DATE ON SPECIAL EDUCATION ISSUES, SIGNIFICANT RESEARCH, PRACTICAL HELP AND TRENDS!
2. NETWORK, NETWORK, NETWORK
3. TARGETED ELECTRONIC COMMUNICATION
4. INCREASE YOUR PROFESSIONAL INVOLVEMENT
5. ADD TO YOUR EXPERTISE
6. GET THE RESOURCES YOU NEED AT AFFORDABLE PRICES
7. DEVELOP YOUR LEADERSHIP SKILLS
8. MAKE A DIFFERENCE WITH POLICY MAKERS
9. INFLUENCE THE PROFESSION
10. IMPROVE THE EDUCATIONAL SUCCESS OF ALL STUDENTS!

For more information go to WWW.CASECEC.ORG

Do you know a new special education administrator who has routinely "stuck their neck out" for teachers and students during this past school year? CASE has an award called the "G" AWARD for Rising Special Education Administrators that recognizes a member of CASE who is early in his/her career as an administrator. This individual may be nominated within their first 3 years of administrating special education programs/services and the award will be accompanied by a night on the town in their home area (limo, dinner, movie, child care, etc.) with a \$1000 value. This award is acknowledgement of the administrator for sticking his/her neck out to better support their teachers to enable them to make a difference in the lives of the students they serve. The deadline for the award nomination is June 15. For more information on how to nominate your favorite administrator, go to www.casecec.org.



The voice and vision of special education

Idaho Division on Autism and Developmental Disabilities Carol Garton President

As the school year ends I hope that you have a refreshing summer break. Idaho Division on Autism and Developmental Disabilities Officers and members are preparing an exciting strand for this fall's 2015 CEC conference. Our goal is to help you to be an influence of Change, Excellence and Character in the lives of your students. The CEC board has lined up some great keynotes. This conference should truly "Be The Spark that Fuels the Flame". Thanks to the following IDADD board members and members for agreeing to present this exciting Strand:

IDADD President Elect , Aleksandra Hollingshead, Ed.D. will present two sessions.
Setting up the Environment in Learning: she will discuss the elements of a universally designed classroom that supports students' with autism spectrum disorders engagement and learn. Her emphasis will be the principles of structured teaching.
Beyond Video Modeling: The Next Generation. She will discuss the research supporting video Modeling, provide ideas for the use of video modeling , and offer practical strategies for using video modeling in education and employment settings.

Patricia Hampshire, Ph.D

Putting Research into Practice: Self-Management Strategies for improving Homework Independence in Students with Autism Spectrum Disorders: Dr. Hampshire's presentation will focus on five key strategies that can be easily individualized and implemented to meet the needs of students who demonstrate difficulties during homework routines.

IDADD Vice President, Karren Streagle, Ph.D Idaho State University

Karren will present on the use of Visual Schedules to promote independence in Students with Autism Spectrum Disorder and other significant disabilities.

IDADD Secretary Jennifer Comstock

Jennifer will present several ways to use the Moving on Binder in your classroom setting. The session is designed to assist teachers in providing instruction and information that will assist students and parents in living a life of independence after graduation.

IDADD Past President Andrea Cox

Andrea will present on the use of visual supports to increase and maintain appropriate behaviors in students with Autism Spectrum Disorders and other significant disabilities.

Carol Canaham

Carol will present on the use of Person centered planning. Carol is greatly respected in her ability to assist students and their families in planning for life after graduation.

Hope to see you at the conference this fall, Carol Garton IDADD President



The voice and vision of special education



President-Melissa Swander
Vice President-Rita Spalding
President Elect-Open
Past President-Cyndi Cook
Treasurer-Bryon Cox
Secretary-Tracyee Becker

CCBD offered a successful spring conference in Meridian, April 2nd and 3rd with presenter Janelle Stauffer. She spoke for 2 days on Trauma and Attachment and will be back to share her knowledge and insight for the CEC conference in October, we are very excited!

CCBD will have a strand for the Annual Conference in October with the following presenters:

- *Cyndi Cook will present on Reactive Attachment Disorder*
- *Jennifer Randolph will present on transition programs for 18-21 year olds*
- *Whitney Schexnider will present on Social Skills Instruction for Students with behavior needs*
- *Roddran Grimes will present on implementation of school wide positive behaviors supports*
- *Janelle Stauffer will begin her presentation on Trauma and Attachment that will carry-over to post-conference*

CCBD will be offering post conference at CEC in October with an optional CEU from Northwest Nazarene University. The presenter for our event will be Janelle Stauffer:

Janelle Stauffer, MSW, LCSW is an attachment & trauma therapist in community and throughout the Treasure Valley, she is also an adjunct professor to graduate social work students at Northwest Nazarene University. Her areas of specialization provide a platform to educate helping professionals about the significance of trauma in every day interactions and promotes the use of trauma informed standards in counseling, social work, and education. In 2013 Janelle teamed up with Northwest Nazarene University's Department of Social Work to provide a trauma informed certificate program. The curriculum is based upon up to date research on trauma, stress, & the brain and has become the most attended electives in the program. This certificate program prepares graduates to address a significant gap that exists in behavioral health within the Treasure Valley and beyond. Janelle's practice focus is on keeping approaches safe for persons with stress related disorders and/or hidden traumas. She teaches and consults using a relational and experiential approach, keeping learners engaged and ready to implement practical solutions that "lives within their bones". Though teaching and consulting is very natural for her, she is most content during the one on one time she spends with people in her therapy room, where she says she learns more about the human spirit than she could ever read in a book.



Idaho, The Association for Gifted (ITAG) is renewed, refreshed and full of positive energy! Here is a snapshot of what we've been working on:

- Advocating for Gifted Education in Idaho. We've met with members of the state department and worked on proposals to renew funding for gifted services in Idaho.
- Creating a new **Lending Library** for members to access resources that will support gifted education, students, and educators.
- Updating forms, communications, and networking to electronic mode.
 - Check out our website www.itagsage.org
- Web site has **FREE** and **PREMIUM** membership options!
- **Share your community events**, post and converse with colleagues online!
- Email us at idahogifted@gmail.com

Upcoming Events:

Edufest 2015 July 27th-31st, 2015



Edufest 2015 will feature Dr. Rachael McAllen, aka 'Ms. Math', Dr. Del Siegle, Dr. Susan Baum, Dr. Angela Housand, Dr. Thomas Herbert, Diane Rowan Garnire, and Linda Stokes. Edufest 2015 Morning Institutes, Keynotes, and Special Topics will provide a variety of perspectives, teaching strategies, and interventions for working with gifted students. For more information and registration options please visit edufest.org

ITAG continues to work hard to provide advocacy and networking for GT programs throughout the state. We have made great strides forward and are excited to continue our work into the 2012-2013 school year. Visit our website for more resources and learn about how you can get connected and what you can do to support gifted education in our state. Gifted Education is made possible because of the voices of parents, educators, and students. Thank you to all of you that speak up on behalf of GT students. Together we can do more for gifted education in Idaho. Visit our website: www.itagesage.org



Idaho CEC Conference September 30-October 3, 2015

Information

Venue

Red Lion Downtowner in Boise

\$89 Conference Room Rate

Limited space, so book early. We had over 300 attendees last year, and some folks ran into trouble getting rooms.

Phone and ask for the Idaho Council for Exceptional Children rate in September or October. The hotel's front desk is 208 344-7691 ext. 0, or central reservations at 1-800-RED-LION.

This group is now bookable online. Copy and paste this link: [Idaho Council for Exceptional Children](#)
The group access code is ICEC2015. Change the pre-loaded dates of stay to what you need.

Main Conference

Fee

\$225 for nonmembers

\$175 for CEC Members

\$100 for Students & Presenters

The conference fee includes two lunches.

Keynotes

- **Dr. Sharon Link and her Son James T. G. Link**

Out of the Abyss: Navigating Autisms Spectrum Disorders

Dr. Sharon Link and her son James both have autism spectrum disorder. James was diagnosed when he was 6 years old. Sharon was just recently diagnosed. During this presentation, they will share their journey, joys and transition to adulthood. Now 20 years old, James graduated from high school, lives on his own with his two support animals, and is successfully navigating the neurotypical world. You will be inspired as James and Sharon share their triumphs and victories neurodiverse individuals living in a neurotypical world. Lots of helpful tips will be offered

- **Mary Morningstar & Kelli Crane**

Connecting across K-12 Transitions

Breakout Sessions

- **Sharon & James Link**

1. *Spectrum Relationships*: During this presentation, we look at dating and relationships on the Spectrum. We are all relational. As humans, we seek close, imitate relationships. High school teachers and counselors especially must cope with this phenomenon. Together, we will closely analyze the dating relationships of Autistics and examine statistical data relevant to this subject. WE will also discuss social mores, values, and ways to address the delicate issue in a school environment. Society will soon be confronting this delicate issue. During this presentation, participants will get a head start on examine this issue.
2. *Are you on the spectrum*: During this presentation, participants will be able to take a research-based autism inventory and discuss each question to determine the differences between neurodiversity and neurotypical responses? This is not a clinical assessment, but steps will be provided for ways to become formally diagnosed both as a child and as an adult. Teachers will be able to be briefly trained to look for several key characteristics. Tips for coping with the diagnosis will be provided.
3. *Successful Transitions for Autistics Students*: During this presentation, participants will be able to learn about different aspects of the transition process through a child's life. Specifically, we will examine key differences among transitioning children from elementary school to middle school, middle school to high school, and then high school to adulthood. We will examine 10 strategies for success. Participants will walk away with a helpful tool kit to best facilitate this process at different ages. You will also listen to James as he shares aspects of his own journey.

4. *12 Things I'd like Teachers to Understand about Autism*: During this presentation, James will present 12 things he wished teachers understood about his autism. He will look at everything from DSM-V guidelines to helping teachers understand some of the unique differences and strengths in working with the neurodiversity. Specific accommodations will be addressed. Participants will walk away with a toolkit of helpful strategies.
5. *12 Things I'd like employers to Understand about Asperger's Disorder*: During this presentation, I will present 12 things I wish employers understood about employing individuals with Asperger Disorder (ASD). We will look at everything from DSM-V guidelines to helping employers understand some of the unique differences and strengths in working with the neurodiverse. Specific accommodations will be addressed. Participants will walk away with a toolkit of helpful strategies.

Idaho Division Career Development and Transition (DCDT)

- **Lisa Beymer**

Good to Great Teaching: Transforming our Practices for the Betterment of Students

This interactive session will challenge participants to redefine their understanding of best teaching practices in the Special Education classroom. Daily responsibilities of the Special Education Teacher will be examined and discussed, determining how 'good' teaching can transform into 'great' teaching.

- **Katelyn Smith**

Navigating the College transition for students with Learning Disabilities

Come and learn valuable information to pass along to college bound students. Learn about laws, timelines, possible accommodations and the difference between K-12 and college.

- **Dr. Michelle Doty, LCSC, Kelley Arnett, SPARC teacher, & Tammy Dickson
SPARC Instructor**

SPARC: 18-21 Transition Program

The SPARC Program is a Transition Program on the LCSC campus in collaboration with Lewiston High School. It is a foundational bridge between high school and adult living, a place where students with the disabilities are able to work on skills leading to independent living, postsecondary education, or vocational training, and on to meaningful employment.

- **Alison Lowenthal & Nanna Hanchett**

Career Readiness: Changing Collaborative Relationships to Increase Student's Postsecondary Achievement.

Information about changes to the Workforce Innovation and Opportunities Act and new opportunities available to students who apply and are eligible for VR services in job exploration, paid work experience, self-advocacy development around competitive employment, and access to college.

Assistive Technology Strand (3 Sessions)

Janice Carson, M.Ed., Project Director, Idaho Assistive Technology Project & Dan Dyer, Training Coordinator, Idaho Assistive Technology Project

Idaho Division on Autism and Developmental Disabilities Strand (iDADD)

- **Patricia Hampshire, Ph.D**

Putting Research into Practice: Self-Management Strategies for Improving Homework Independence in Students with Autism Spectrum Disorders: This presentation will focus on five key strategies that can be easily individualized and implemented to meet the needs of students who demonstrate difficulties during homework routines. Participants will leave with ideas they can bring back to their home, school or clinic. Evidence to support the effectiveness of these strategies will also be discussed throughout the presentation.

- **Aleksandra Hollingshead, Ed.D.**

1. *Setting up the Environment in Learning:* The purpose of this session is to discuss the elements of a universally designed classroom that supports students' with autism spectrum disorders engagement and learning. The principles of structured teaching will be discussed and practiced.
2. *Beyond Video Modeling: The next Generation:* The purpose of this presentation is to discuss the research supporting video modeling (VM), to provide ideas for the use of video modeling through mobile technology, and to offer practical strategies for using mobile VM in educational and employment settings.

- **Karren Streagle, Ph.D Idaho State University**

Using Individual Visual/Picture Schedules to Promote Independence for Students with Significant Intellectual Disabilities: Do you feel like you spend the entire school day just trying to get your students with significant intellectual disabilities from one place to another? Are you frustrated by trying to get all your students where they are supposed to be for group and/or individual lessons? Are you wondering how you can teach your students to be more independent with daily routines and tasks? Visual/picture schedules are a wonderful way to help students with significant intellectual disabilities learn independence. Learn how to develop and leverage the power of visual/picture schedules to transform your classroom into a place where your students with significant intellectual disabilities manage their own school day.

Idaho Council for Children with Behavioral Disorders Strand (CCDB) (4 sessions)

- **Cindi Cook**

Reactive Attachment Disorder
(Description to come)

- **PREP Teacher**

PREP transition programs at Gateways

- **Whitney Schexnider**

Social Skills Instruction for Students with Behavior Needs

Research shows that many students with behavioral need have deficits in social interaction skills. This presentation will discuss the need to include social skills as part of EBD students; instruction and strategies for teaching the most frequently identified skills.

- **Roddran Grimes**

Implementing a Successful School Wide Positive Behavior Interventions Support Program

This workshop focuses on an examination of a successfully implemented Positive Behavior Interventions Supports (PBIS) program at a middle school.

Idaho Division of Early Childhood Strand (DEC)

CEC Strands

- **Dr. Joy Jansen**

Computer based Cognitive Skill Training: An intervention of Students with Learning

A key element in academic success is automaticity and strong cognitive skills. Research demonstrate that participating in a computer-based cognitive skills training program improves cognitive abilities in the areas such as memory, executive functioning, and processing for both typically developing students and students with various learning deficits. During this session, participants will be introduced to a computer based cognitive skills training program and result shared from the Lake Pend Oreille Brain Ware Safari project.

- **Raya Steele**

Real World Special Education (k-6) (Techniques, tricks, & Theories)

This session will cover various techniques and tricks to address behavior, math reading, inclusion, RTI, parents, mad paperwork. We will explore the duality of being a special education teacher, how to maintain a caseload while being an effective teacher.

- **Dyan Thaner**

Spark the inclusion Flame: Preschool to college

Dyan happens to have down syndrome and he will share his humor and honesty as get tells his story of inclusive education. Hear the perspective of a dynamic young adult and leave energized and ready to make inclusion happen.

- **Charmine Thaner**

Three heads are better than one: How Special Educators, Parents & General Educators can work together

Join this interactive session & walk away with new ideas you can use on Monday morning. Learn about the different levels of collaboration in schools and how to overcome challenges of getting families and school staff working in harmony for students.

- **Jan Myer & Julie Mead**

Tenacity Training—If your dog can do it, your students can too.

Everything we do with our dogs is training---we are ultimately either encouraging or discouraging future behaviors. We, just like dogs, are very easily conditioned. In this class learn lessons from dog training that will help you easily condition students in your classroom.

- **Lori Sirs**

Using Mindful Movement to Boost Learning, Memory & self-regulation

Research support the role of movement in enhancing learning, memory, attention, emotional health, and social regulation. Incorporating mindful movement into work with students helps them improve their thinking and enhance learning by actively engaging the whole brain.

- **Fred' Trenkle-MacAllister & Shannon Dunstan**

School-Based Medicaid

Let's learn about Medicaid in the educational setting. This presentation will give an overview of the State requirements for schools to receive Medicaid reimbursement.

- **Jenn Gallup Ph.D. Idaho State University**

Developing Social Skills & Relationships through Video Games? Findings from adolescents with Autism: Video games are highly social incorporating complex problem-solving skills requiring communication and collaboration. Videogames support social connection allowing individuals with autism opportunities to develop their social identity and agenda. Findings from adolescents with autism and the potential of on-line gaming will be presented.

- **Ione Stanger**

Adaptive Art: Art Making for Student's with Severe to Moderate Developmental Challenges

Adaptive art programs are a vehicle that can open up avenues of self-expression, offer experiences and opportunities to student's with moderate to severe challenges to create original works of art, develop socialization skills, and self-confidence.

- **Kelly Hall**

Google Forms and Special Education

Special Education requires a considerable amount of continuous data collection. Google Forms can return time to teachers by helping them efficiently collect, summarize and share data. Easy to use, this free Google app with the help of an Add-on will change your data world for the better!

- **Julie Meek, LMSW**

Reducing Stress for the Child with Learning and Attention Differences

In this workshop we will learn about stress and its detrimental effects on learning, self-esteem, and brain function in general. We will also learn about why kids with LD/ADHD are especially susceptible to stress and what to do about it.

Idaho Council for Exceptional Children 2015 Conference Mail-In Payment Form

Name: _____ Date: _____

Make Checks Payable to: **Idaho Council for Exceptional Children**

Mail Payment to: Cynthia Cook, Idaho CEC Registrar

100 NW 16th St#105

Fruitland, ID 83619

Type	Number of Registrations	Price
CEC Member - \$175		
Non-Member - \$225		
Presenter - \$100		
Student - \$100		
ParaProfessional - \$150		
CEC Water Bottle- \$10		
		Total:

Check # _____