



Idaho Council for Exceptional Children

Winter 2008

Website: www.idahocec.org
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CEC Bestows Awards

By Barb Huck

In October at the annual CEC conference- "Going for Gold – Empowering Students and Teachers" three awards were presented following consideration of worthy educators and students from around the state of Idaho.

The Clarissa Hug Teacher of the Year Award *Jennifer Krumm*



Jennifer Krumm is an outstanding member of the profession in the Nampa School District, whose work exemplifies the best in special education teaching. As expected by the national CEC award requirements, Jennifer's work reflects significant educational success for students, continued professional development, and the highest standards of educational quality.

"Yes, I Can" Award *Marika Blackburn*

Marika Blackburn, a student in the Nampa School District transitioning program was awarded the "Yes, I Can" award in the "Extra Curricular Activities" category. She was so honored due to not only her own success in becoming more independent in communicating and

socializing, but for developing the "Amazing Amigos" club for students with a desire to socialize more



independently. The "Amazing Amigos" have also impacted the families of these students as well as members in the community.

Para-Educator Excellence Award *Julie Zeigle*

Julie Ziegler currently provides direct services to students with exceptionalities in the Weiser School



District. She was recognized for providing a positive learning environment with a positive attitude, using innovative materials, and for always searching for new ideas.

Please check the CEC-Idaho website for nomination forms for 2009.

(More awards on page 2.)

Special Olympics World Winter Games

Global Youth Rally

Monday, 9 February 2009
10:00 a.m. – 12:00 p.m. MST
Taco Bell Arena, Boise State,
Boise, ID



All Idaho Youth grades 5-12 and college and university students are invited to attend!

The Special Olympics Global Youth Rally will bring together an estimated 3,000 youth with and without intellectual disabilities for an inspiring and motivational event that will provide a massive teachable moment to thousands of students around the world.

Celebrity supporters will host a two-hour interactive show that will combine exciting ways of addressing key issues of tolerance and acceptance. The rally will be a fast-paced, multimedia event featuring content especially designed to connect with youth, making a strong call-to-action that youth will carry back to their home communities and schools.

The goals of the event are to: Generate awareness among youth about Special Olympics and people with intellectual disabilities; Present important issues about tolerance and acceptance in an entertaining and engaging way; Create a call to action for young people relating to Special Olympics and advocating on behalf of respect, dignity and inclusion for all

Participants will receive a certificate of participation as well as materials outlining how they can continue to inspire change and create global communities of acceptance and inclusion.

Get Your School Involved!

Register to attend the rally or participate virtually in one of the webcasts at http://www.active.com/framed/event_detail.cfm?event_id=1665201 (If you will not be there in person, instead of number of tickets, tell us how many people you expect to watch with you)

Sign up for more information by sending an email to youth@specialolympics.org

Subdivision Awards

ITAG Gem Award

Bob Bishop

It was an honor to announce Bob Bishop, a Boise School District GT facilitator, as the 2008 Idaho GEM Award recipient. He is truly a friend of gifted children!



Bob has a mind that is prolific in creating course materials, books, games, and ideas for improving gifted education. He is professionally inviting as he asks colleagues to team teach an Edufest strand. In discussions of gifted topics you hear "let's talk," and "have you read...?"

He loves his family, finding a unique balance by inviting his daughters and son to join him in teaching.

His love for teaching gifted children is absolutely contagious. Under his direction you catch a vision of possibilities for your own work. Bob is a magician with math and is able to teach professionals about Brain-Based Learning.

Idaho's gifted children, parents and educators owe much to Bob's abilities and enduring dedication but most of all, his heart.

DEC Early Childhood Excellence Award

Chris Meyers-Zacharias

The members of Idaho's DEC are proud to announce Chris Meyers-Zacharias, the Lead Teacher at BSU Children's Center, as the 2008 recipient of the Idaho DEC Early Childhood Excellence Award.

Chris is an infant/toddler teacher in the Children's Center looping program. She begins with children as young as six weeks old and remains their teacher until they turn three. Chris plans wonderfully appropriate exploratory activities for young children and she creates a sense of community with all the learners there.



Chris is an adept, professional teacher, incorporates ongoing assessments of her children as well as organizes parent involvement activities. She mentors other teachers of young children, and includes young children with delays and disabilities and their developmental therapists into her classroom. She creates a truly inclusive classroom where all children love to belong.

CCBD Life-Time Achievement

Michael D. Breach

The Life-Time Achievement award for 2008 was presented to Michael Breach in Sun



Valley at the State CEC Conference this October. Please join us in thanking Micheal for his dedication, perseverance, and leadership in an effort to bring about change and increased support for children.

This year it was an honor to introduce Michael at the CCBD General Board Meeting and then during the special presentation during the CEC Banquet. Micheal attended the banquet with his wife, where CEC members and their families recognized him for his 15 years toward improving the lives of children and to facilitate training and support for teachers who work in the field of Special Education for students who are Emotional and/or Behavioral Disordered.

“Great Conference, Fabulous Keynotes!” *Karen Gillette President-elect*



The 2008 Idaho CEC post-conference evaluations and comments were exceptionally positive. We received over 120 evaluations and each person gave excellent feedback with ideas to continue to bring change and excitement to our annual conference.

I would like to thank the CEC board, students and our spouses for their assistance to make this conference such a success! The partnership with Special Olympics (Mary Gervase) and the Art Educators Association (Joni Cashman) enabled us to bring in outstanding keynote speakers and presenters.

I would like to share a few of the comments from the evaluations with you and some of the scores. We hope to see you at next year's conference. It is a wonderful opportunity to share with colleagues and attend breakout sessions with wonderful presenters. Start saving your money now! You can write it off and it is worth every penny!

Sun Valley

Mark your calendar for Oct. 1

and 2, 2009. The conference theme is **“Professionals: Working for kids today and education tomorrow!”** We already have some excellent presenters from Idaho and out of state lined up!

The overall effectiveness and satisfaction of the 2008 conference on the evaluations indicated exceptional and exceeds requirements scores. Keynote speakers, facilities, pre-conference topics/speakers, vendors and conference activities all received the majority

of votes in the exceptional area. Overall effectiveness and satisfaction of breakout sessions and presenters for both days rated a score of exceeds requirements. Satisfaction of meals and banquets tied between exceeds and meets requirements. We are working with Sun Valley on the meals and banquets. The dilemma we have is the cost versus variety/quality. We try to pick something that will not raise our prices, yet still satisfy most of our members.



We asked if members would like to move the conference to a new location. The overwhelming response was to stay in Sun Valley. Some of the comments included *“I love Sun Valley! It's a great place to relax and learn! I love the facilities! It is very convenient to lodging.”* And *“The location is perfect, please keep it here!”*

There was also great feedback on our changes to the conference this year. Some of changes people liked were giving awards at the banquet, partnering with other organizations, the social held in the Limelight Room, having students introduce the speakers, and the movie screenings. We had about an even mix of positive and negative comments on the placing vendors in the keynote ballrooms, although we did receive positive comments from several of the vendors.

Thanks for attending this

year's conference in spite of economic times. I leave you with this final attendee comment and pass the torch to Rene Rohrer to bring another exciting conference to our members in Idaho next year. **“CEC is always informative, motivating and rejuvenating!”**

Idaho 2009 Teacher of the Year

Robin Sly, a first-grade teacher at Trail Wind Elementary School in Boise, was named the 2009 Idaho Teacher of the Year.

Sly has been an elementary school teacher for 11 years. She has focused much of her time and energy on helping twice exceptional students who are gifted but also have special needs. She serves on the statewide committee that is developing a manual for educating Twice Exceptional Children.

Sly will receive about \$20,000 in money and gifts to use in her classroom, is a nominee for the National Teacher of the Year award, which will be announced in Spring 2009, is invited to attend Recognition Week activities in April in Washington, D.C., and is invited to attend International Space Camp at the U.S. Space & Rocket Center in Alabama in July.



Boise School District Stan Olson and 2009 Teacher of the Year, Robin Sly.

Dr. William R. Jenson

Educational Psychology Department
University Of Utah

**Practical Management
of Tough Kids**

Friday, February 27, 2009
Idaho Falls—Hampton Inn
2500 Channing Way, Idaho Falls, ID

Saturday, February 28, 2009
Boise-Hilton Garden Inn
7699 West Spectrum St., Boise, ID



This presentation will focus on the practical management of behaviorally disordered/emotionally disturbed students.

These students are frequently referred to as "tough kids" because of their strong behavioral excesses. Strategies and practical reductive classroom interventions will be presented on how to decrease the behavioral excesses.

A variety of research validated interventions that can be time efficiently implemented in the classroom at a low cost and strategies to get parents and other educators to follow through and implement these techniques.

CCBD Member: \$125. Non-member:\$150
(\$25.00 late fee after January 30, 2008)

Send To: Judy Randleman, CCBD Treasurer
855 East 9th Street

Weiser, Idaho 83672

If you have questions contact Judy: jadrand@msn.com

CCBD President's Message *Evelyn Sartin*

Evelyn Sartin, Idaho
CCBD Board President

I would like to thank all the members of CCBD for giving me the opportunity to serve as President of the Idaho Division of CCBD. It has been a great honor to be associated with such a fine organization.

The last 3 years has expanded my knowledge about CCBD in the state of Idaho and throughout the Nation. When I had ran for the position, I had no idea how great it would be to have the opportunity to link with members throughout the country. This position has given me the opportunity to expand my knowledge regarding the strengths and the struggles our members have across the local, state and national levels.

This year, your board has advocated for children and youth with behavioral and/or emotional disorders at the local, state and national levels. We have also been successful at providing training opportunities for those in the field. All Idaho CCBD members should be proud of our accomplishments and exciting future events and goals for this next year.

It has been a great year serving you as President of Idaho CCBD. We have collectively accom-

plished our mission this year and the future of CCBD is continually expanding. I am pleased to know that Carol will be stepping up as president and continuing this successful process.

This year's Idaho State CEC Annual Conference was a success for our CCBD chapter. Our pre-conference speaker Dr. Richard Pines presented our attendees with vital information about childhood mental illness and current treatment strategies used by professionals in the children's mental health field.

On Thursday, October 2nd, CCBD members presented social skills collaboration models, peer tutoring for students at risk of emotional disturbance, and educating and collaborating with transportation staff.

On Friday, October 3rd, CCBD members presented information about mental health needs at school, and the social and emotional needs of the twice exceptional student. This year CCBD had the largest turnout at the annual conference of any of the other strands associated with our



**CEC 2009 International
Conference
Seattle, Washington
April 1-4, 2009**

CCBD in Seattle

The annual CEC International Conference is just around the corner, and this year it will be held in relative proximity to our state. If you have never attended an International CEC conference you will want to take advantage of this amazing opportunity to broaden your horizons and gather information about current research and practice from professionals from around the world.

CCBD member, Karen Smucker from Northwest Nazarene University, would like to charter a bus to Seattle for the conference which will drastically decrease your travel costs. Please contact Karen Smucker for more kssmucker@nnu.edu information.



ITAG-SAGE Reflections *Marti Pike*

This has been a great year for ITAG. We've seen many changes and are excited about the challenges that we are facing. Our organization has enjoyed help from the state officials and participation in conferences. The use of new technology and the addition of new board members should contribute to making this next year a remarkable one.

The Gem Award- Bob Bishop was given the 2008 Gem Award for his contributions to gifted education. Idaho's gifted children, parents, and educators owe much to Bob's abilities and enduring dedication, but most of all, his heart.

State Help- ITAG has been working on two state task force committees. One was to consider changes that need to be made with state GT policies and procedures including a draft of GT

teaching Standards for Idaho. The other is a manual for twice exceptional learners. It should be out sometime this spring or early summer.

Mr. Luna was working on a proposed budget to increase GT funding for the 2008-09 year but with the budget cut backs, that has been put on hold for now.

Edufest- This week long summer conference, held on the BSU campus, was once again a huge success, with around 450 participants. This year about half of the people were new to the conference. We are all looking forward to 2009 as it moves on to its' thirteenth year.

The ITAG Board- Our new Vice President is Bob Bishop and Scarlett Randal was re-elected as Treasurer. Susan Wolf will take over the presidency in January with Angie Young will become President Elect. We are looking forward to working

with and learning from this new pool of talent and serving our membership with more and new educational opportunities and networking experiences.

Website- Remember to check the ITAG website for upcoming events and opportunities. [www. Itag-sage.com](http://www.Itag-sage.com)



2009 CEC Conference
April 1-4, 2009
Seattle, Washington

Be sure you register for the TAG Division early sessions

April 1-Evidence-Based Practices for Culturally-Responsive Gifted Education
April 2-Policy and Legislative Issues: Their Effects on Gifted and Talented Students

Registration, housing, and more information at www.cec.sped.org

Winter Edufest 2009
February 26, 27, 28

Winter's premiere conference on gifted and talented education!
To be held at Idaho's beautiful Coeur d' Alene Resort.
-In association with Coeur d' Alene School District-

Featuring three days of Keynote Presentations and Breakout Sessions by Nationally Recognized Experts



Dr. Barbara Clark



Dr. Berrie Kingore



Dr. Sally Reis



Dr. Jann Leppien

Also featuring Margo Long of Whitworth University, Susan Baum who specializes in teaching the twice exceptional, and a host of other professionals.

Also note Winter Edufest Parent Evening on February 26 and Administrator Morning on February 27. Registration and information for all choices can be found at www.itag-sage.org

Don't miss this outstanding gifted and talented education training opportunity

Educators who attended Edufest over the past 12 years have seen all of these speakers

Keynote and Special Event Speakers from Edufest 1997-2008

Join us
July 26-31, 2009
Boise, Idaho

- Terry Armstrong * Susan Baum * Kris Berman * Ernesto Bernal * George Betts * Deborah Burns * Carolyn Callahan * Susan Casey * Xavier Castellanos * Art Costa * Bonnie Cramond * Mary Ruth Coleman * Tracy Cross * Mihaly Csikszentmihalyi * Felicia Dixon * Tamara Fisher * Jerry Flack * Francoys Gagné * Temple Grandin * Robert Greenleaf * Anthony Gregorc * E. Jean Gubbins * Kris Haslund * Tom Hébert * Scott Hunsaker * Marcia Imbeau * Karen Isaacson * Nancy Johnson * Sandra Kaplan * Felice Kaufmann * Crystal Kuryendahl * Jann Leppien * Steven Levy * Margo Long * C. June Maker * Rachel McAnallen * D. Betsy McCoach * Hank Nicols * Jonathan Plucker * Jeanne Purcell * Sally Reis * Joseph Renzulli * Susannah Richards * Larry Rogien * Hunter Scott * Sylvia Rimm * Nancy Robinson * Robin Schader * Pat Schuler * Del Siegle * Linda Silverman * Mary Slade * Alane Starko * Robert Sternberg * Roger Taylor * Michael Clay Thompson * Carol Ann Tomlinson * Donald Treffinger * Cloyce Weaver * James Webb * Karen Westberg

Edufest

Graduate Academic Credit Available

Edufest is a week-long summer conference that will change the way you teach. Visit www.adpht.org for 2009 Program Information



LCSC Student Chapter has elected a new President, Kate Dutcher. She is taking over for Mandy Weber who is now teaching fulltime and expecting her first baby in May. Kate can be reached at kedutcher@lcmail.lcsc.edu. Welcome Kate!



BSU has a group of three volunteering at various venues at the world Special Olympics, which they are excited to be a part of. They are currently looking for undergraduates to take over officer positions.

BSU student organization has raised enough money to send four people to the CEC Conference in Seattle. Thanks to all that have contributed and helped them get to Seattle for the National Conference. Contact Debbie Dorsey for more information whirlwind67@hotmail.com.



Idaho CEC Mini Grant Awards

The Idaho CEC mini-grant awards are meant to help members with financial assistance in supporting activities of exceptional children throughout Idaho. Mini-grants are awarded twice a year for up to \$500 per proposal. Proposals must provide Direct Service to exceptional children and applicants must be current CEC members.

Applications are available at www.idahocec.org.



Idaho State University CEC students have had another busy Fall semester in 2008. Dr. Jeong-il Cho serves as a faculty advisor and Leea Young Blood is the president. The ISU student CEC continued to support a number of activities which included the following:

CEC Sun Valley Convention: 8 students attended the conference and had a great time learning about various topics and issues in special education including assistive technology. All student participants helped with raffles which turned out to be very successful.

Soup Sale: We started holding a soup sale every Wed. from 11:30-1:00pm at the student lounge in the College of Education. We received warm support from COE faculty, staff, and students. Soups and desserts were donated by our faculty and students in Special Education.

Adopt a Teacher: We adopted two local K-12 teachers to provide teaching materials and tools they wanted to have to improve their teaching and behavior management strategies.

CW HOG barbeque: CEC student members provided free, fun activities for children and adults at this fund raising event. We provided face painting, cookie decoration, cupcake-walk with actual cupcakes, and ball play.



Upcoming Events for ISU Student CEC: Teacher Appreciation Luncheon, Dutch Oven Fund Raising Event, Kool Aid Forum, Tools for Life, and Soup Sale.



Pam Houston-Powell

As the CASE president, I had the opportunity represent Idaho at the national CASE conference in Myrtle Beach, SC in November. A few key pieces of information coming out of the Board discussion and action may be of particular interest.

As you know, embedded within the language of the reauthorized IDEA 2004 is the reference to early intervening strategies and students' response to these early intervention attempts. I found that CASE and CEC's positions on the top tier of Response to Intervention (RtI) are very different. CEC's position is that the top tier of services, Tier 3, is special education based. CASE's position is that it is general education based.

CASE has embarked on a partnership with the National Association of State Directors of Special Education (NASDSE). As a part of this collaboration, NASDSE and CASE developed a White Paper, *RtI an Administrator's Perspective on RtI*. In this paper, Tier 3 is described as being the most intense level of intervention provided to students in general education. A student who does not respond to these intense interventions MAY qualify for special education services when it has been demonstrated that either the intensity or type of intervention required to improve student performance either exceeds the resources in general education or are not available in general education settings. Tier 3 in the conceptual model advocated by NASDSE and many other professionals is INTENSIVE INSTRUCTION, which may or may not include special education services. If Tier 3 is defined exclusively as special education, it is possible that additional intensive instructional programs would be set up OUTSIDE of the triangle model, which defeats the purpose of having the model for delivering services to all students.

Other interesting and controversial issues are found in CEC's summary and analysis of the new IDEA Part B regulations issued by the U.S. Department of Education, which focuses on parental revocation of consent for special education services, representation by non-attorneys in due process hearings, and allocation of funds to school districts not serving students with disabilities. At a recent conference in Boise for the IASEA, Elaine Eberharther-Maki, Education Attorney, presented on the hot special education related issues across the nation. She impressed upon the attendees how these issues have been and will continue to be controversial and litigious nationwide, including Idaho.

Finally, in response to the U.S. Department of Education's proposed changes to the IDEA State Performance Plan/Annual Performance Review, CEC has called for better balance between data collection/reporting requirements and IDEA's emphasis on improved outcomes for children with disabilities. CEC recommends halting these proposed changes, which would further divert state and local resources from providing services to children, youth, and families. I'm sure that we would all concur.



C.A.N. Report Misty Knuchell, Idaho CAN Rep

The Council for Exceptional Children (CEC) has declared a public policy agenda for the 111th United States Congress. It doesn't limit CEC to these areas, it simply functions as an outline or guide over January 2009-January 2011 of those issues indicated as priority policies as indicated by CEC members.

Professionals 40,000 strong, represent the CEC and is an international voice and vision of special and gifted education. CEC has a mission to improve the quality of life for individuals with exceptionalities and their families through professional excellence and advocacy. There are numerous policy opportunities and challenges at this point in time that directly impact children and youth with exceptionalities and those professionals who work on their behalf.

CEC remains committed to maintaining and ensuring that the voice of special education is heard in public policy forums where special education decisions are made or are influenced. January 6, 2009 was the opening day of the 111th United States Congressional Session. The following areas are intended to be the high priority focus of public policy agenda for the 111th U. S. Congress as identified by CEC members.

Elementary and Secondary Education Act: "Advocates for CEC's recommendations during the reauthorization of the Elementary and Secondary Education Act, including an emphasis on key policies including full funding, assessment systems that measure the achievement of all students; accountability systems that reward quality school performance and seek to improve poor school performance; measuring student progress using multiple indicators such as progress monitoring and growth models; response to interventions; systems that are care-

fully coordinated and balanced between ESEA and IDEA; and increased funding for the expansion of the Jacob K. Javits Gifted and Talented Students Education Act."

Individuals with Disabilities Education Act: "Advocate for the reauthorization, regulatory provisions and full implementation of the Individuals with Disabilities Education Act (IDEA 2004), with an emphasis on key policies including full funding; outstanding Part C regulations; well-prepared, diverse special education workforce; disproportionate representation; quality conditions for teaching and learning; paperwork reduction; identification and eligibility; discipline procedures; early childhood transition initiatives; monitoring and enforcement; and family involvement.:

Gifted Education: "Identify new legislative opportunities to address the unique educational needs of students with gifts and talents and increase the federal role to support states in building the capacity to equitably and appropriately identify and serve students with gifts and talents by advocating for provisions in relevant legislation and policies, including in ESEA, IDEA, appropriations legislation and other pertinent legislation."

Medicaid: "Advocate for policies that provide a long-term solution to maintaining the provision of medical services provided through Medicaid to children and youth with disabilities by school districts and early intervention programs, particularly provisions regarding targeted case management; administrative and transportation claiming; and the rehabilitation option.

Other areas identified by CEC members as areas of priority and monitoring include: Research in Special Education, Higher Education Opportunity Act, Workforce Investment Act, and the Perkins Career and Technical Education Act.

DCDT by Susan Puga

DCDT will be represented at the Tools For Life Conference in Coeur d'Alene by the current officers, They be sponsoring raffle items, attending workshops and will have the CEC mugs for sell at their booth. Officers for the coming year are Carol Carnahan, Boise President; Patty Hutton, Parma Vice President; Stacy Vreeland, New Plymouth Secretary; Trisha Miles, Coeur d'Alene Treasure. One of the goals for DCDT was to have officers from around the state so we now are represented from a wider area.

DCDT chose Kevin Jones s Special Education teacher from Idaho Falls as this years Life Time Achievement Award winner. Kevin has worked in a variety of capacities for the Idaho Falls school district for the past 28 years. He has been a strong supporter of students in helping them transition to the adult world. Kevin is a kind and caring individual who makes a difference every day. DCDT was pleased to honor him and thank him for his contributions.



July 13-17, 2009 Boise State University. A leadership, citizenship and career development summer program for high school juniors and seniors with disabilities.

Selected youth serve as delegates from their communities at a five-day conference in Boise where they gain information about resources related to assistive technology, community support, career development and civil rights.

YLF is sponsored by the Idaho Council on Developmental Disabilities in collaboration with the Idaho Department of Education and community partners.

2009 applications available online soon at Idaho Training Clearinghouse website: <http://itcnew.idahotc.com>
Idaho Council on Developmental Disabilities website: www.icdd.idaho.gov or email Tracy Warren at twarren@icdd.idaho.gov

Book Reviews

The London Eye Mystery

Written by Siobhan Dowd

Looking for a good book for 9-12 year olds? This book is a narrative of a boy with Asperger's syndrome with an interest in Sherlock Holmes. Ted and Kat watched their cousin Salim get on board the London Eye, he turned and waved before getting on. But when it landed, there was no Salim. Where could he have gone? How did he disappear into thin air?

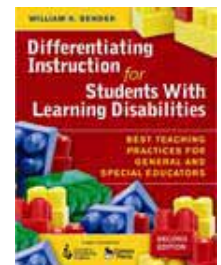


Despite their prickly relationship, Ted and Kat overcome their differences to follow a trail of clues across London in a desperate bid to find their cousin. And ultimately it comes down to Ted, whose brain works in its own very unique way, to find the key to the mystery.

This is an unputdownable spine-tingling thriller - a race against time.

Differentiating Instruction for Students with LD

This resource describes in clear, "how-to" terms, the instructional techniques that are effective with students with LD proven effective by research. Shows, step-by-step, how to implement instructional grouping, self-monitoring, advance organizers, strategy training, learning strategies, class wide peer tutoring, peer-assisted learning strategies (PALS), performance monitoring, criterion-referenced testing, precision teaching, direct instruction, and targeting students in need. William Bender; 2008

**The Idaho Training Clearinghouse** (ITC), a

website listing all current special education related trainings

across the state, is a great resource for educators and parents. The ITC was created as part of the Idaho Department of Education's State Improvement Grant to link special educators and parents of students with disabilities with training opportunities across multiple agencies and parent groups.

The ITC has three primary goals: (1) to inform stakeholders of training opportunities and expedite online registration; (2) to gather evaluative feedback on the usefulness and impact of trainings to inform future planning for inservice delivery in the state; and (3) to support distance education by creating online tools to foster learning communities of trainers and participants across the state. <http://itcnew.idahotc.com/dnn/>

**Council for Exceptional Children
2009 Convention and Expo**

April 1-4, 2009
Seattle, Washington
www.cec.sped.org



Seattle

CEC 2009 CONVENTION & EXPO
APRIL 1-4, 2009**Tools for Life
Secondary Transition
and Technology Fair**

March 2-3, 2009

Best Western, Coeur d'Alene
Inn, Coeur d'Alene, Idaho



Tools for Life is for secondary educators, post-secondary educators, special education staff, therapists, counselors, service providers, job developers, other rehabilitation specialists, and **especially high school students with disabilities** and their families. Throughout the two-day event, there will be nationally recognized keynote speakers and over 45 breakout sessions by state, regional, and national experts on higher education, employment, community life, relationships, recreation, guardianship, assistive technology, and more. Past Tools for Life Fairs have attracted approximately 500 attendees each year.

An Exhibitor Hall will be open both days to allow higher education institutions, state agencies, and vendors the opportunity to promote their organizations, present resources, and demonstrate their newest products.

For further information, please contact the IATP at 1-800-432-8324. Registration is \$75.00 per person. **Stipends are available for students who wish to attend!** Register online or view highlights of past Tools for Life Fairs at www.idahoat.org.

The Tools for Life Fair is sponsored in part by the Idaho State Department of Education, the Idaho Assistive Technology Project at the Center on Disabilities and Human Development, and the Idaho Council on Developmental Disabilities.

For additional information, contact us at 1-800-432-8324.

New Officers Elected



New CEC officers were sworn in at the January meeting. Left to right, Treasurer Alyssa Carter, Vice President Phyllis Vermilyea, Representative Barb Huck, and President Karen Gillette.

CEC is pleased to announce the new 2009 officers.

VICE PRESIDENT Phyllis Vermilyea is a Behavior Specialist for the Nampa School District. She has been in education for 25 years, teaching Special Education, General Education, Computers, as a District Full Inclusion Specialist, University Instructor and Supervisor of student teachers, Behavior Specialist and Elementary Program Coordinator.

Phyllis is a member of CCBBD ASCD, and NEA. She has presented at the National Council for Children with Behavioral Disorders, and Idaho Council for Exceptional Children Conferences. She has also been the Chair of Region III Children's Mental Health Subcommittee and member of Idaho Regional Mental Health Board

REPRESENTATIVE Barb Huck

Barb Huck has worked as a Speech-Language Pathologist in Weiser School District for 30 years. She has also been a private provider with the Weiser Care Center and with the Idaho Migrant Council during the summers.

Language development and early literacy are her passions. She was

the current Idaho CEC Representative seeking re-election and has been Co-President for the Weiser Education Association, Membership Chair for CEC, Secretary for DEC/CEC Idaho, Member Regional Infant Toddler Committee, and member of ISHA, ASHA with Certificate of Clinical Competency (CCC).

TREASURER Alyssa Carter currently teaches in an Autism program at Hillside Junior High in the Boise School District. Before that, she was a special education supervisor in Meridian for nine years and then Kuna, Idaho

for four years. She was president of the Idaho Association of Special Education Administrators (IASEA) in 2005-2006, and President of the Idaho Association of School Administrators (IASA) in 2006-2007. Her nine years of teaching experience include working with students with a range of disabilities from mild to profound cognitive impairments, multiple disabilities, Autism and learning disabilities- ranging in age from early childhood through adult.

Throughout her career, she has been committed to furthering the cause of providing meaningful special education services to students. Her inspiration

and best "teacher" was her sister Julie who was born in 1961 with Down Syndrome. At a very young age,

Alyssa learned about the lack of services for and the discrimination of children with disabilities. She decided to be a teacher to help educate others about the amazing gifts that people with disabilities possess.

New Division for Learning Disabilities!

Margaret Gross

DLD, the largest international organization focusing on learning disabilities, will soon be coming to Idaho! Judy Randleman and I are applying to create an Idaho subdivision of the international DLD division and we need your support.

The purpose of DLD is to provide trustworthy and up-to-date resources about teaching students with learning disabilities. In addition to serving as a resource for members of DLD, TeachingLD.org provides content about assessment, instruction, and policy related to Learning Disabilities. Readers can find information about curriculum-based measurement for monitoring student progress, teaching methods, and current issues such as RTI.

Through organizing a new subdivision in Idaho, we hope to enhance the knowledge-base, bring more information, enhance collaboration, provide conferences and trainings, and increase the effective-

ness of educational interventions.

The difference between the right word and the almost right word is the difference between lightning and the lightning bug.

Mark Twain

Since there are already 43 members of the LD subdivision in Idaho, we will be holding a meeting in February (to be announced) to appoint or elect officers and complete a formal application for recognition. We will be sending information to all current members. Please respond to the meeting announcement and let us know if you

Professionals: Working for Kids Today and Education Tomorrow!!

October 1st and 2nd, 2009, CEC and ISPA Conference in Sun Valley, Idaho

The Idaho Unit of Council for Exceptional Children invites all interested persons to submit proposals for the October 1st and 2nd 2009 conference in Sun Valley, Idaho. The conference theme “Professionals: Working for Kids Today and Education Tomorrow!!” was chosen to encourage an array of presentations that will support all professionals working with exceptional children to build the capacity to serve students and establish positive learning communities. Suggested topics include but are not limited to: building leadership capacity in professional learning communities, action research, scientific based research curriculum- instruction- assessment-and methods, progress monitoring, data based decision making, mentoring professionals, and collaboration.

It is the responsibility of the presenter to develop a presentation that relates to the conference theme. Topics need to address how to connect with students and how to remain focused on their educational and personal achievements. Tell us your secrets to success.

Program selection will be guided by the following criteria: (a) quality of the proposal; (b) innovativeness; (c) importance and timeliness of the topic to the field; (d) practical applicability; and (e) how the presentation addresses issues related to exceptionality.

Directions for Completing the Conference Presentation Application



I. Session Information

You may select to do a 1-hour and 15-min presentation or a poster session.

If you are doing a **presentation** - on a separate paper, please type a description of your presentation in 40 words or less. Your description should include: (a) the presenters' names, (b) overall objective of the presentation, (c) the intended audience (classroom teachers, parents, etc.), and (d) a brief about the session topic. This description will appear in the program.

If you are doing a **poster** - on a separate paper, please type a description of the program to be showcased during the poster session. Your description should include (a) the presenters' names, (b) area addressed in your program, (c) program goals, (d) students' ages, and (d) program outcomes.

Check the strand that is most appropriate for your presentation. Indicate specific equipment needs. Please provide your own laptop/projector if your presentation requires one.

II. Session Coordinator

If your presentation involves multiple presenters, list each presenter and designate one person to be the session coordinator who will serve as the contact person.

Provide a mailing address, phone, and email address where we can send a letter or contact you during the summer to notify you of your acceptance status.

III. General Information

All presenters will need to register for the conference and pay student registration fees.

Be prepared to bring your own handouts.

If possible, please provide your own laptop and projector.

Lodging reservations can be made in advance by calling Sun Valley Resort at 800-786-8259.

IV. Application Deadline: March 15, 2009

Send completed application and typed program or poster description to:

Rene Rohrer/ Jayetta Rasmussen

5705 W Grover St Boise Idaho 83705 lr2nmny@hotmail.com



**2009 Idaho
CEC and ISPA Conference**
Sun Valley, Idaho
October 1st and 2nd, 2009

***Professionals:
Working for Kids Today
and Education
Tomorrow!!***

2009 Conference Presentations Application

SESSION INFORMATION

Title: _____

Presenters: _____

Sessions: 1 hour and 15-minutes Showcase Poster

Please type a **description** of your presentation or poster session in 40 words or less. This description will appear in the Conference Program, if accepted.

Audience: This presentation will fit best in which of the following strands? Please check one.

ISPA CCBD CASE DCDT ITAG DEC AT Parapro Pre-service Other

Equipment needs: Indicate only what will be needed. If possible, please provide your own laptop and projector.

Overhead Projector Podium Microphone TV/VCR Flip Chart LCD projector

Other (please specify): _____

SESSION COORDINATOR CONTACT INFORMATION (1 person only):

Coordinator's Name _____ Organization: _____

Address where coordinator can be reached during the summer

Address: _____ City: _____ State: _____ Zip Code: _____

Daytime Phone: _____ Home Phone: _____ FAX: _____

Email addresses: _____

APPLICATION DEADLINE: March 15, 2009

Send to: Rene Rohrer /Jayetta Rasmussen

5705 W Grover St. Boise Idaho 83705 lr2nmny@hotmail.com



2420 Spaulding
Boise, Idaho 83705

Idaho CEC Winter 2009 Newsletter

See inside:

CEC announces Award recipients

Special Olympics

Upcoming conferences

Sub division news

National Action Updates

Call for Presenters Application for the Idaho CEC fall conference

